



## Medical Microbiology and Virology

### Assessment and examination requirements for ST3 (or ST5 for joint Infectious Diseases trainees)

#### Workplace based assessment

Workplace based assessment	Minimum number of satisfactory workplace-based assessment required
Direct Observation of Practical Skills	6
Case-based Discussion	6

Further information is available on the [College website](#).

#### Multi-source feedback (MSF)

A multi-source feedback exercise must be undertaken during ST3(5). The MSF will be centrally co-ordinated by the College which will contact you with further details when the MSF is due to begin.

#### Fellowship of the Royal College of Pathologists (FRCPath) examination

[Examination regulations and guidelines for 2011](#) will be available on the College website at the beginning of November 2010.

It is expected that trainees will normally have passed the FRCPath Part 1 examination by the end of ST3(5). Trainees who have not passed the FRCPath Part 1 examination by the end of ST3(5) will be prevented from progressing to Stage C of training. This may result in an extension to training through the ARCP process.

Closing dates for applications to enter the FRCPath examination in 2011 are:

- Friday 7 January 2011
- Friday 1 July 2011

#### Annual Review of Competence Progression (ARCP)

The ARCP is a deanery-led process that should take place towards the end of the trainee's year of training. The outcome of the ARCP determines the trainee's progress through training. Trainees should ensure that they record all of their training and assessment activities using the LEPT system in preparation for their ARCP.

To enable progression at ARCP trainees must provide evidence of:

- 6 satisfactory outcomes for Direct Observation of Practical Skills
- 6 satisfactory outcomes for Case-based Discussion
- A satisfactory outcome in the MSF
- A pass in the FRCPath Part 1 examination.



Further information is available on the [College website](#).

All trainees should ensure that they have a mid year or mid placement review (MYR/MPR). The MYR/MPR should ensure that the trainee is on course to complete the curriculum and assessment requirements of the year.

**N.B.** This information is based on full-time trainees progressing at the expected rate. Trainees who are part-time etc. can consult the College separately for specific guidance should they require it. See also: [Workplace-based assessment and less than full-time training](#)