



## Medical Microbiology and Virology

### Assessment and examination requirements for ST5 (or ST7 for joint Infectious Diseases trainees)

#### Workplace based assessment

Workplace based assessment	Minimum number of satisfactory workplace-based assessment required
Direct Observation of Practical Skills	6
Case-based Discussion	6

Further information is available on the [College website](#).

#### Multi-source feedback (MSF)

A multi-source feedback exercise must be undertaken during ST5. The MSF will be centrally coordinated by the College which will contact you with further details when the MSF is due to begin.

#### Annual Review of Competence Progression (ARCP)

The ARCP is a deanery-led process that should take place towards the end of the trainee's year of training. Trainees should ensure that they record all of their training and assessment activities using the LEPT system in preparation for their ARCP. Trainees satisfactorily completing training should expect to achieve an ARCP outcome 6.

To enable progression at ARCP trainees must provide evidence of:

- 6 satisfactory outcomes for Direct Observation of Practical Skills
- 6 satisfactory outcomes for Case-based Discussion
- A satisfactory outcome in the MSF.

Further information is available on the [College website](#).

All trainees should ensure that they have a mid year or mid placement review (MYR/MPR). The MYR/MPR should ensure that the trainee is on course to complete the curriculum and assessment requirements of the year.

#### Applying for entry to the Specialist Register

Trainees satisfactorily completing their training, as evidenced by the issue of ARCP Form 6, can apply for a [Certificate of Completion Training \(CCT\)](#) or [Certificate of Eligibility for Specialist Registration through the Combined Programme route CESR\(CP\)](#). Trainees must apply for their CCT or CESR(CP) within six months of their completion of training date (i.e. either six months before or six months after). Please see the curriculum for requirements for either the CCT or CESR(CP).



**N.B.** This information is based on full-time trainees progressing at the expected rate. Trainees who are part-time etc. can consult the College separately for specific guidance should they require it. See also: [Workplace-based assessment and less than full-time training](#)