



## WORKPLACE-BASED ASSESSMENT AND LESS THAN FULL-TIME TRAINING

1. Less than full-time (previously referred to as 'flexible') trainees work fewer than 10 sessions a week (40 hours) so their training is extended over a longer period. During this time, they will be expected to demonstrate progression in their chosen specialty in just the same way as trainees working full time. They are limited to a minimum of half-time so must work at least 5 sessions a week.
2. PMETB has not ruled on the rate at which workplace-based assessments should be undertaken by less than full-time trainees. In the interim, it is proposed that less than full-time trainees should undertake assessments *pro rata* to their number of sessions. In this way, they will accumulate the same number of assessments during their training but at a slower rate. Due to the limitation on minimum hours, this will not mean that the period between assessments becomes too long (6 assessments per year is one every 2 months or one every 4 months for a trainee on the minimum half-time working rate). Assessments should usually be spread over the whole period but will have to take into account attachments the trainee has been undertaking, e.g. some clinical or laboratory assessments can only be undertaken during specific attachments.
3. The above applies to DOPS, ECE, Mini-CEX and CbD. MSF will continue to be undertaken at the same rate irrespective of the rate of working of the less than full-time trainee (i.e. every 2 years after the first.)
4. Deaneries should note that less than full-time trainees presenting at an Annual Review of Competence Progression (ARCP) will not have undertaken the full number of assessments over the previous year, as would be expected of a full-time trainee.

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