



Trainee's name:		GMC N°:		Stage of training:			
Assessor's name:		Please circle one	Consultant Clinical scientist	SAS Trainee	Senior BMS Other		

Brief outline of procedure, indicating stimulus or focus for assessment (refer to topics in curriculum). Tick category of case below or write in this space.

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|--|---|---|---|
| <input type="checkbox"/> Histopathology/cytology case – assessment and reporting | <input type="checkbox"/> Use of critical incident reporting procedures | <input type="checkbox"/> Demonstration and presentation of case(s) in MDTM/CPC | <input type="checkbox"/> Presentation/case discussion at morbidity/mortality meeting or "grand round" |
| <input type="checkbox"/> Presenting audit findings and leading discussion on the action required | <input type="checkbox"/> Making histo/cytopathological correlation and providing feedback | <input type="checkbox"/> Use of the call and recall system in cervical cytology screening | <input type="checkbox"/> Autopsy case – assessment and demonstration of autopsy findings to supervisor or clinical team |
| <input type="checkbox"/> Handling a patient safety event (e.g. specimen misidentification) | <input type="checkbox"/> Providing clinico-pathological advice in response to an enquiry | <input type="checkbox"/> Referring a case for specialist opinion | <input type="checkbox"/> Other |

If other, please specify

Complexity of procedure: ☐ Low ☐ Average ☐ High

Please comment on what was done well, areas for improvement and any issues of patient safety. Please note constructive feedback is required in order for this assessment to be valid. Do aim to identify areas for learning and reflection.

1	Understands theory of encounter/event (process)	
2	Applies clinical/pathological knowledge appropriately	
3	Makes appropriate clinical judgements	
4	Follows established procedure (SOP, Trust procedure or guidelines)	
5	Demonstrates appropriate communication skills (verbal and written)	

6	Maintains a patient focus and delivers patient centred care (e.g. respect for patient dignity, consent, confidentiality, turnaround times)	
7	Maintains professional standards	
8	Considers professional issues (record keeping, consultation with colleagues, linkage of department to others, Trust rules, plan for feedback)	
9	Organisation and efficiency	
10	Overall clinical care (where appropriate)	

Future learning aims and development plan

Reflective notes... What have I learnt (for trainees' completion)

Based on this assessment, please give your impression of the overall competence the trainee has shown:

<input type="checkbox"/>	Not performed at the level expected during the year of training	Did not demonstrate satisfactory practical skills in the procedure
<input type="checkbox"/>	Performed at the level expected during Year 1 of training (Stage A)	Demonstrates satisfactory knowledge, communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected during Year 2 of training (Stage B)	Demonstrates satisfactory knowledge, communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected during Year 3 of training (Stage B-C)	Demonstrates good knowledge, communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected during Year 4 of training (Stage C)	Demonstrates detailed knowledge, good communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected during Year 5 of training (Stage C-D)	Demonstrates up-to-date knowledge and excellent communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected during Year 6 of training (Stage D)	Demonstrates deep, up-to-date knowledge and excellent communication and professional behaviour consistent with completion of training

Date of assessment:		Time taken for assessment:		Time taken for feedback:	
Signature of assessor:		Signature of trainee:			