

Case-based Discussion (CbD) for MM and MV trainees on the updated (revised) 2010 curriculum

CbD uses a case to explore the trainee's application of knowledge, clinical reasoning and decision-making including the ethical and professional aspects of the patient's care. CbD is not just a discussion about an interesting case.

Specialty: (Please tick one)	<input type="checkbox"/> Medical Microbiology	<input type="checkbox"/> Medical Virology
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1. Setting for assessment (e.g. Inpatients, outpatients and community) and brief summary of case

2. Please comment on what was done well, areas for improvement and any issues of patient safety. Please note constructive feedback is required in order for this assessment to be valid, and aims to identify areas for learning and reflection.

Clinical assessment	
Initial Investigation and management plan	
Interpretation of investigations and subsequent follow up plan	
Infection Prevention and Control advice	
Professionalism (documentation, adherence to guidelines, etc.)	

3. Agreed learning points and development plan

4. Based on this observation please give your impression of the overall competence the trainee has shown:

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| <input type="radio"/> Performed at level expected during General Medical Microbiology and Virology Training Year 1 (ST1) | Demonstrates satisfactory knowledge and limited evaluation of issues resulting in a limited management plan |
| <input type="radio"/> Performed at the level expected during General Medical Microbiology and Virology Training Year 2 (ST2) | Demonstrates satisfactory knowledge and basic evaluation of issues resulting in a basic management plan |
| <input type="radio"/> Performed at level expected during Higher Specialty Training Year 3 (ST3) | Demonstrates good knowledge and logical evaluation of issues resulting in an acceptable management plan |
| <input type="radio"/> Performed at level expected during Higher Specialty Training Year 4 (ST4) | Demonstrates detailed knowledge and solid evaluation of issues resulting in a sound management plan |
| <input type="radio"/> Performed at level expected at completion of Higher Specialty Training Year 5 (ST5) | Demonstrates deep up-to-date knowledge and comprehensive evaluation of issues resulting in an excellent management plan consistent with completion of Higher Specialty Training |