

## Medical Microbiology

### Assessment and examination requirements for ST3 trainees (or ST5 for joint Infectious Diseases trainees) on the 2010 curriculum

#### Workplace based assessment

Workplace based assessment	Minimum number of satisfactory workplace-based assessment required
Case-based Discussion	6
Direct Observation of Practical Skills	4
Evaluation of Clinical Events	6

Further information about workplace-based assessments is available at: [Workplace-based assessment](#).

#### Multi-source feedback (MSF)

A multi-source feedback exercise must be undertaken during ST3. Trainees must self-initiate their MSF assessments. Further information on the process is available at: [Year 3/5 specialty trainees \(Stages B-C/D\)](#).

#### Fellowship of the Royal College of Pathologists (FRCPath) examination

[Examination regulations and guidelines](#) are available on the College website.

It is expected that trainees will normally have passed the FRCPath Part 1 examination by the end of ST3(5). Trainees who have not passed the FRCPath Part 1 examination by the end of ST3(5) will be prevented from progressing to Stage C of training. This may result in an extension to training through the ARCP process.

Closing dates for applications to enter the FRCPath examination in 2016 are:

- **Friday 8 January 2016**
- **Friday 8 July 2016**

#### Annual Review of Competence Progression (ARCP)

The ARCP is a deanery-led process that should take place towards the end of the trainee's year of training. The outcome of the ARCP determines the trainee's progress through training. Trainees should ensure that they record all of their training and assessment activities using their e-portfolio in preparation for their ARCP.

To enable progression at ARCP trainees must provide evidence of:

- 6 satisfactory outcomes for Case-based Discussion
- 4 satisfactory outcomes for Direct Observation of Practical Skills
- 6 satisfactory outcomes for Evaluation of Clinical Events
- A satisfactory outcome in the MSF



- A pass in the FRCPATH Part 1 examination.

Further information is available on the [College website](#).

All trainees should ensure that they have a mid year or mid placement review (MYR/MPR). The MYR/MPR should ensure that the trainee is on course to complete the curriculum and assessment requirements of the year.

**N.B.** This information is based on full-time trainees progressing at the expected rate. Trainees who are part-time etc. can consult the College separately for specific guidance should they require it. See also: [Workplace-based assessment and less than full-time training](#)