

## Clinical Director – Digital Learning Programme

### Job description

<b>Appointed by:</b>	Council
<b>Responsible to:</b>	The President
<b>Accountable to:</b>	The President
<b>Term of office:</b>	One year from the date of appointment
<b>Commitment:</b>	Initially 2 Programmed Activities (PAs) per week (including attendance at relevant meetings) up to a maximum of 8 PAs per week as the programme develops.

### Introduction

The Royal College of Pathologists is a professional membership organisation with more than 11,000 fellows, affiliates and trainees worldwide. We are committed to setting and maintaining professional standards and promoting excellence in the teaching and practice of pathology, for the benefit of patients.

The College works with pathologists and promotes their interests at every stage of their career. We set curricula, organise training and run exams, publish clinical guidelines and best practice recommendations and provide continuing professional development. We engage a wide range of stakeholders to improve awareness and understanding of pathology and the vital role it plays in everybody's healthcare. Working with members, we run programmes to inspire the next generation to study science and join the profession.

### The College

This College has a key role in the professional aspects of pathology services in the development and delivery of health care. Those holding office in the College provide professional leadership, and thereby contribute at a national level to the maintenance and development of pathology services, and the quality of care that patients receive.

The College expects its office holders to be proactive, and to provide leadership not only in their own specialty but also in pathology in general, in the wider context of health services. The College's influence extends to all sectors of healthcare provision.

The College is its membership, and we aim to listen and be responsive to its needs. The coordination between international, national, regional and local activities is paramount. All office holders are expected to subscribe to these principles, and the local leads and regional Chairs are expected to provide the professional leadership within their region. The College is also expected to



provide advice and guidance on specialty specific issues nationally, regionally and locally. The Specialty Advisory Committees provide professional leadership within their specialty.

### **Purpose of the role**

The Clinical Director - Digital Learning Programme may be appointed from our pathologist or scientist colleagues and from any of our 17 specialties. The Clinical Director - Digital Learning Programme will provide leadership and programme management for the development of the digital learning platform, content mapping and content curation. The Clinical Director - Digital Learning Programme will need to have a broad overview of the needs of all pathology disciplines but with a focus on histopathology. The Director will be expected to devote the equivalent of, on average, one day per week to this work initially extending to up to 4 days and may also be expected to undertake some travel overseas.

### **Responsibilities**

The responsibilities are:

- Providing leadership and strategic leadership and programme management for the development of the digital learning platform, content mapping and content curation.
- Being up to date with changes in medical and scientific training and standards and being able to advise accordingly with regard to the development of the digital platform taking into account the relevant specialty curricula and the future needs of the service.
- Working closely with the Vice President for Learning, Director of Learning, TAC and any other internal/external committees or individuals supporting pathology training and assessment.
- Working closely with HEE, Heads of Pathology Schools or equivalent, Training Programme Directors, educational supervisors, National School for Healthcare Science and devolved nations.
- Working closely with all College Officers and Directors (to ensure that the platform content keeps pace with curriculum and assessment development) and the Clinical Director of International Affairs (to identify and pursue relevant international opportunities concerning postgraduate pathology training).
- Attending or chairing relevant project and programme boards related to the project.
- Attending the Joint Training Committee to discuss developments.
- Providing advice and support on the development of the digital learning system.
- Advising on the programme for Train the Trainer/Assessors days.
- Promoting the College's standards and services with regard to postgraduate pathology training.
- Representing the College at all appropriate internal and external meetings as requested by the President.

**Clinical Director – Digital Learning Programme**  
**Person specification**

<b>Requirements</b>	<b>Essential</b>	<b>Desirable</b>
<b>Knowledge and experience</b> Fellow of the College In active practice Able to demonstrate relevant up to date knowledge, for instance through participation in a CPD scheme Not currently subject to any investigations related to professional performance or probity Broad overview of all pathology specialties Experience in postgraduate pathology training Knowledge of the structure and governance of postgraduate training, and of the bodies external to the College with responsibility for the various aspects of postgraduate training Extensive first-hand practical experience in the leadership and development of undergraduate or postgraduate training A demonstrable interest in education and assessment Trained and up to date in all issues relating to equality and diversity Postgraduate qualification in medical education or equivalent Knowledge of the digital pathology environment.	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	           ✓  ✓
<b>Skills and Abilities</b> Ability to communicate effectively and develop effective working relationships on an individual basis with College colleagues and staff Excellent verbal and written communication skills with the ability to write clear and concise reports, letters and communications Ability to make decisions and give guidance Ability to present effectively to an audience, using a variety of methods, and to respond to questions and queries Ability to take responsibility and show evidence of leadership	✓ ✓ ✓ ✓ ✓	     
<b>Qualities</b> Excellent interpersonal and communications skills Flexible and proactive attitude Awareness of personal limitations Proven experience of working constructively as part of a team Proven experience in leadership and strategy development Track record of achievement	✓ ✓ ✓ ✓ ✓ ✓	     