

Clinical Director for Digital Pathology Education

Job description

Appointed by:	Council
Responsible to:	Vice President for Learning
Accountable to:	The President
Term of office:	Three years from the date of the AGM in the year of appointment
Commitment:	Average of 2 Programmed Activities (PAs) per week (including attendance at relevant meetings) but weekly commitment can be variable

Introduction

The College is a professional membership organisation dedicated to the advancement of the science and practice of pathology. There are currently approximately 12,000 members, all of whom are pathologists and scientists based in hospitals, universities and laboratories in the UK and overseas. The College's main tasks are to set and maintain training standards for doctors and scientists, to advise on the appointment of consultants, to ensure the membership is kept up to date with current practice through the continuing professional development scheme, and to promote the latest developments in pathology by holding scientific meetings. The College's mission is to promote excellence in the practice of pathology and to be responsible for maintaining standards through training, assessments, examinations and professional development.



We are committed to increasing diversity and inclusion within our organisation, as well as using our voice and platform to help make pathology as a profession more inclusive. This means reflecting critically on issues of diversity and inclusion within all that we do, identifying and taking appropriate actions to reduce inequality, and welcoming challenge.

We welcome applications from anyone regardless of their disability, ethnicity, heritage, gender, sexuality, religion or socio-economic background.

The College

This College has a key role in the professional aspects of pathology services in the development and delivery of health care. Those holding office in the College provide professional leadership, and thereby contribute at a national level to the maintenance and development of pathology services, and the quality of care that patients receive.

The College expects its office holders to be proactive, and to provide leadership not only in their own specialty but also in pathology in general, in the wider context of health services. The College's influence extends to all sectors of healthcare provision.

The College is its membership, and we aim to listen and be responsive to its needs. The coordination between international, national, regional and local activities is paramount. All office holders are expected to subscribe to these principles, and the local leads and regional Chairs are expected to provide the professional leadership within their region. The College is also expected to provide advice and guidance on specialty specific issues nationally, regionally and locally. The Specialty Advisory Committees provide professional leadership within their specialty.

College structure

The Learning Directorate is overseen by the Vice President for Learning and the Director of Learning who is a member of the College's Senior Management Team. The Assessment Department sits within the Learning Directorate and is managed by the Assessment Manager who, together with the Pathology Portal Officer and the Learning Platform Technicians will provide administrative support.



Purpose of the role

The Clinical Director for Digital Pathology Education may be appointed from our pathologist or scientist colleagues and from any of our 17 specialties. The Clinical Director for Digital Pathology Education will provide leadership and programme management for the development of the digital learning platform, content creation, content mapping and content curation. The role would therefore be suitable for a Fellow with experience in education and training across different levels (undergraduate and post-graduate) and professional groups (medical and other healthcare professional groups) with an understanding of the delivery landscape of education and training nationally. The post holder is expected to have an established professional network or be able to work within the College structure with relevant stakeholders to carry out the responsibilities outlined below.

The Clinical Director for Digital Pathology Education will need to have a broad overview of the needs of all pathology disciplines.

The Clinical Director will be expected to work flexibly for the needs of the programme, and to devote the equivalent of, on average, one day per week to this work. They may also be expected to undertake some travel internationally.

Responsibilities

The responsibilities are:

- Working with the Lead for Pathology Portal, providing leadership and strategic programme management for the development and continued maintenance of the digital learning platform, content creation, content mapping and content curation.
- Being up to date with changes in medical and scientific training and standards and being able to advise accordingly with regard to the development of the digital platform taking into account the relevant specialty curricula and the future needs of the service.
- Working closely with the Vice President for Learning, Director of Learning, the Training Advisory Committee (TAC) and any other internal/external committees or individuals supporting pathology training and assessment.



- Working closely with NHS England and other primary funders for the digital learning platform, Heads of Schools or equivalent, Training Programme Directors, Educational Supervisors, National School for Healthcare Science and any other relevant stakeholders within the devolved nations.
- Working closely with all College Officers and Directors, particularly the Clinical Director of Training and Assessment and the Clinical Director of Examinations (to ensure that the platform content keeps pace with curriculum and assessment development) and the Clinical Director of International Affairs (to identify and pursue relevant international opportunities concerning postgraduate pathology training).
- Attending or chairing relevant programme board meetings related to the digital learning platform, specifically chairing the Editorial Board meetings.
- Attending the Joint Training Committee to discuss developments (as required).
- Providing advice and support on the development of the digital learning system.
- Delivering talks at the College's annual Educational Update training days and New Trainee Welcome Days.
- Promoting the College's standards and services with regard to postgraduate pathology training.
- Representing the College at all appropriate internal and external meetings as requested by the Vice President for Learning or the President.



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Person specification

Requirements	Essential	Desirable
Knowledge and experience		
Fellow of the College	✓	
In active practice	✓	
Able to demonstrate relevant up to date knowledge, for instance through participation in a CPD scheme	✓	
Not currently subject to any investigations related to professional performance or probity	✓	
Broad overview of all pathology specialties	✓	
Experience in postgraduate pathology training	✓	
Knowledge of the structure and governance of postgraduate training, and of the bodies external to the College with responsibility for the various aspects of postgraduate training	✓	
Extensive first-hand practical experience in the leadership and development of undergraduate or postgraduate training		✓
A demonstrable interest in education and assessment	✓	
Trained and up to date in all issues relating to equality and diversity	✓	
Postgraduate qualification in medical education or equivalent		✓
Knowledge of the digital pathology environment.	✓	
Skills and abilities		
Ability to communicate effectively and develop effective working relationships on an individual basis with College colleagues and	✓	



staff		
Excellent verbal and written communication skills with the ability to write clear and concise reports, letters and communications	✓	
Ability to make decisions and give guidance	✓	
Ability to present effectively to an audience, using a variety of methods, and to respond to questions and queries	✓	
Ability to take responsibility and show evidence of leadership	✓	
Qualities		
Excellent interpersonal and communications skills	✓	
Flexible and proactive attitude	✓	
Awareness of personal limitations	✓	
Proven experience of working constructively as part of a team	✓	
Proven experience in leadership and strategy development	✓	
Track record of achievement	✓	

