The Royal College of Pathologists
Pathology: the science behind the cure

SUPERVISED LEARNING EVENT

CHEMICAL PATHOLOGY

Evaluation of clinical/management events (ECE)

Trainee's name:		GMC Nº:		Stage of training: A B C D
Assessor's name:		**Please circle one**	Consultant Senior BMS SAS	Clinical scientist Senior Trainee Other

Brief outline of procedure, indicating focus for assessment (refer to topics in curriculum). Tick category of case below or write in this space.

☐ Clinical governance	☐ Audit guidelines	☐ NHS structure Management	☐ Teaching	☐ QC/QA
☐ Laboratory authorisation	☐ Direct clinical care	Please specify:		

Complexity of procedure: ☐ Low ☐ Average ☐ High

Please comment on what was done well, areas for improvement and any issues of patient safety. Please note constructive feedback is required in order for this assessment to be valid. Do aim to identify areas for learning and reflection.

1	Understanding of theory of encounter/event/process	
2	Application of clinical/biochemical knowledge	
3	Ability to make appropriate clinical/managerial judgements	
4	Adherence to established procedures (e.g. SOP, Trust procedure, RCPath guideline)	
5	Communication skills (verbal and/or written)	
6	Maintenance of patient focus/ patient-centred care (e.g. consent, confidentiality, turnaround times)	
7	Consideration of professional issues (e.g. record keeping, liaison, feedback)	
8	Organisation and efficiency	

Draft for Pilot 2014

9	Any other comments	

Future learning aims and development plan

Based on this assessment, please give your impression of the overall competence the trainee has shown:

☐	Not performed at the level expected during the year of training	Did not demonstrate satisfactory knowledge, communication or professional behaviour
☐	Performed at the level expected for the year 1 of training	Demonstrates satisfactory knowledge, communication and professional behaviour consistent with the year of training
☐	Performed at a level that is higher than expected for the year of training	Demonstrates satisfactory knowledge, communication and professional behaviour that exceeds the level expected for the year of training

Date of assessment:		Time taken for assessment:		Time taken for feedback:	
Signature of assessor:			Signature of trainee:		