



WORKPLACE-BASED ASSESSMENT FORM
Supervised learning event (SLE)
MEDICAL MICROBIOLOGY AND VIROLOGY
Evaluation of clinical/management events (ECE)

Specialty: <small>(Please tick one)</small>	<input type="checkbox"/> Medical Microbiology	<input type="checkbox"/> Medical Virology	
Trainee's name:			GMC N°:
Assessor's name:			Year of training: 1 2 3 4 5
	Please circle one	Consultant Clinical scientist	SAS Trainee Senior BMS Other

Brief outline of event, indicating focus for learning and assessment (refer to topics in curriculum).
Tick category of case or write in space below.

<input type="checkbox"/> Clinical governance/quality	<input type="checkbox"/> Audit	<input type="checkbox"/> Managerial	<input type="checkbox"/> Teaching / presentation	<input type="checkbox"/> Laboratory practice	<input type="checkbox"/> Written exercise
<input type="checkbox"/> Infection control	<input type="checkbox"/> Other <small>Please specify:</small>				

Complexity of event (see key below): Low Average High

Please comment on what was done well, areas for improvement and any issues of patient safety. Please note constructive feedback is required in order for this assessment to be valid. Do aim to identify areas for learning and reflection.

1	Understanding of theory of event/process	
2	Applies knowledge and judgment appropriately	
3	Demonstrates appropriate communication skills (verbal and written)	
4	Considers professional issues, maintains professional standards and adheres to best practice	
5	Organisation and efficiency	

Agreed learning points and development plan

Based on this assessment, please give your impression of the overall competence the trainee has shown:

<input type="checkbox"/>	Performed at the level expected during General Medical Microbiology and Virology Training Year 1 (ST1)	Demonstrates satisfactory knowledge, communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected during General Medical Microbiology and Virology Training Year 2 (ST2)	Demonstrates satisfactory knowledge, communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected at completion of Higher Specialty Training Year 3 (ST3)	Demonstrates good knowledge, communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected during Higher Specialty Training Year 4 (ST4)	Demonstrates detailed knowledge, good communication and professional behaviour
<input type="checkbox"/>	Performed at the level expected at completion of Higher Specialty Training Year 5 (ST5)	Demonstrates deep, up-to-date knowledge and excellent communication and professional behaviour consistent with completion of Higher Specialty Training

Date of assessment:		Time taken for assessment:		Time taken for feedback:	
Signature of assessor:		Signature of trainee:			

Key

Level of complexity

The trainee should undertake workplace-based assessments for a wide variety of procedures, cases, specimen and sample types, and with a range of complexity levels which must be related to the stage of training

The assessment should be representative of the trainee's current practice. The assessor must decide the level of complexity for the assessment.

Definition of Low complexity

Uneventful and straight-forward, with few demands made on the trainee.

Definition of Average complexity

Routine with manageable complications, that most likely occurs on a regular basis.

Definition of High complexity

Difficult or unusual, due to demanding encounters or unusual findings.