



**SUPERVISED LEARNING  
EVENT**

**CHEMICAL PATHOLOGY**

**Direct observation of  
practical skills (DOPS)**

<b>Trainee's name:</b>		<b>Year of training:</b>	<b>1</b>	<b>2</b>	<b>Stage of training:</b>	<b>A</b>	<b>B</b>
<b>Assessor's name:</b>		<b>Please circle one</b>	Consultant	Senior BMS	SAS	Senior Trainee	Other

**Brief outline of procedure**, indicating focus for assessment

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**There are to be a different list of skills to tick so as to reflect the differences in training years.**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>Other, please specify</b>	
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**Please note constructive feedback is required in order for this assessment to be valid. Please comment on the following items as appropriate – noting what was done particularly well, areas for improvement and any issues of patient safety. Do also aim to identify areas for learning and reflection.**

1	Understanding of theory of encounter/event/process, application of clinical/biochemical knowledge
2	Understanding of indications/scientific principles for/of procedure
3	Consideration of health and safety requirements (e.g. risk assessment, COSHH)
4	Familiarity with and adherence to established procedures (e.g. SOP, Trust procedure, RCPATH guideline)
5	Consideration of QC/QA
6	Technical ability and correct use of equipment
7	Post-procedural documentation
8	Communication skills (written and/or verbal)
9	Professionalism and consideration of professional issues (e.g. patient confidentiality, respect, record keeping, liaison, feedback)
10	Maintenance of patient focus/ patient-centred care (e.g. consent, confidentiality, turnaround times)
11	Organisation, efficiency and ability to seek help where appropriate

**What was done well?**

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**What could be done differently?**

**Next steps**

Signature of  
assessor:

Signature  
of trainee: